Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 3, Q2

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can describe characters in stories and explain how their actions affect the

story (RL3.3)

Craft and Structure

\_\_\_ can figure out what an author really means by the words and phrases that are

written (RL3.4)

\_\_\_ can understand the difference between literal and nonliteral language (RL3.4)

Integration of Knowledge and Ideas

\_\_\_ can compare and contrast stories written by the same author about similar

characters (RL3.9)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can find the main idea in a section of the information (RI.3.2)

\_\_\_ can show how the main idea is supported by details in the text (RI.3.2)

Craft and Structure

\_\_\_can understand the meanings of words and phrases in science and social

studies (RI.3.4)

\_\_\_ can use text features and search tools to find information quickly (RI.3.5)

Integration of Knowledge and Ideas

\_\_\_can show what I have learned from nonfiction illustrations and text by

answering questions about where, when, why and how (RI.3.7)

Range of Reading Level and Text Complexity

**Reading Foundational Skills**

\_\_\_\_ can read and understand words with common prefixes and suffixes (RF.3.3a)

\_\_\_\_ can read words with more than one syllable (RF.3.3c)

\_\_\_\_ I can read third grade words that are not spelled in a regular way (RF.3.3d)

**Speaking and Listening**

\_\_\_\_ can ask questions to help understand discussions and stay on topic (SL.3.1c)

\_\_\_\_ can explain my own thinking and ideas during discussions (SL.3.1d)

\_\_\_\_ can figure out the main idea and details of what I see and hear (SL.3.2)

\_\_\_\_ can ask/answer questions about information heard from others (SL.3.3)

\_\_\_\_ can report clearly and at a good pace on a topic or tell a story with correct

and appropriate facts (SL.3.4)

\_\_\_\_ can speak in complete sentences to make what I am sharing more clear to

others (SL.3.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write to share my opinion (W.3.1a)

\_\_\_\_ can use linking words to connect my opinions and reasons (for example:

because, therefore, since) (W.3.1c)

\_\_\_\_ can write to inform and explain ideas (W.3.2a)

\_\_\_\_ can develop the topic using facts, definitions, and details (W.3.2b)

\_\_\_\_ can use linking words and phrases to connect ideas (for example: also,

another, and, more, but) (W.3.2c)

\_\_\_\_ can write a concluding, or ending, statement (W.3.2d)

**Language**

\_\_\_\_ can use conjunctions in the correct way in my speech and writing (L.3.1h)

\_\_\_\_ can say and write simple, compound and complex sentences (L.3.1i)

\_\_\_\_ can use a dictionary to check and correct my spelling (L.3.2g)

\_\_\_\_ can recognize differences between my speaking language and my written

language (L.3.3b)

\_\_\_\_ can use root words that I know as a clue to help me learn the meanings of

new words with the same root (L3.4c)

\_\_\_\_ can figure out and use words that are appropriate for third grade (L3.6)

Math Checklist

Addition & Subtraction

3.OA.2 \_\_\_\_ can understand division by thinking about how one group of objects can be

divided into smaller groups

3.OA.3 \_\_\_\_can use what I know about multiplication and division to solve word problems.

3.OA.4 \_\_\_\_can find the missing number in a multiplication or division equation.

3.OA.5 \_\_\_\_\_\_can use the Commutative Property of multiplication (6x4=4x6)

\_\_\_\_ can use the Associative Property of multiplication (3x5x2=3x5 and then 15x2)

\_\_\_\_ can use the Distributive Property of multiplication (8x7=8x(5+2), which means (8x5)+(8x2)

3.OA.8 \_\_\_\_ can use addition, subtraction, multiplication and division to solve all kinds of

word problems and then use mental math to decide if my answers are

reasonable

3.OA.9 \_\_\_\_ can find patterns in addition and multiplication tables and explain them using

what I know about how numbers work

Number Sense and Place Value

3.NBT.3 \_\_\_\_can quickly and easily multiply any one digit whole number by 10

Measurement and Data

3.MD.3 \_\_\_\_ can crate picture or bar graph to show data and solve problems using the

information from the graphs

3.MD.4 \_\_\_\_ can create a line plot from measurement data, where the measured objects

have been measured to the nearest whole number, half or quarter

3.MD.5 \_\_\_\_ can understand that the area of plane shapes can be measured in square units

3.MD.6 \_\_\_\_ can measure areas by counting unit squares

3.MD.7 \_\_\_\_ can measure area by using what I know about multiplication and addition